SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE:	**GENERAL CHEMISTRY - WATER**		
CODE NO. :	**CHM211**	**SEMESTER:**	**II**
PROGRAM:	**ENVIRONMENTAL TECHNICIAN - WATER**		
AUTHOR:	**DAVID TROWBRIDGE**		
DATE:	**JAN 2009**	**PREVIOUS OUTLINE DATED:**	**JAN 2007**
APPROVED:			
	_____ **Chair**		_____ **DATE**
TOTAL CREDITS:	**5**		
PREREQUISITE(S):	**ENV 103 OR EQUIVALENT**		
HOURS/WEEK:	**3 HOURS LECTURE, 2 HOURS LAB**		

I. COURSE DESCRIPTION:

General Chemistry begins with a review of the structure of matter, the electronic structure of atoms, the periodic nature of the elements, bonding, Lewis Structures, nomenclature, and chemical reactions. Main topics include chemical calculations, the mole concept, energy changes in chemical reactions, electrochemistry and oxidation-reduction equations, equilibrium in gaseous and aqueous reactions, and introduction to organic chemistry.

A comprehensive workshop on lab techniques and lab safety and on report preparation will be held during the early weeks of the semester in the laboratory class

II. LEARNING OUTCOMES:

Upon successful completion of this course the student will demonstrate the ability to:

1. State the basic concepts of the atomic structure of matter.

2. Distinguish between atomic, molecular and ionic substances

3. Name chemical substances by common name and IUPAC name.

4. Describe the theory of ions in solution, recognize precipitation, acid-base and gas forming reactions and write ionic and non ionic equations.

5. Explain the mole concept and quantify substances in terms of mass and moles and complete calculations to determine chemical formulas and quantities of substances involved in chemical reactions.

6. Describe and calculate energy changes in chemical reactions

7. Perform calculations involving compounds in aqueous solutions.

8. Write and balance oxidation – reduction equations.

9. Use equilibrium concepts to solve for desired quantities in gaseous and aqueous reactions

10. Apply the concepts of solubility product to solve problems in solubility equilibria.

11. Apply the concepts of acid – base theory to the solution of acid base equilibrium problems.

III. ELEMENTS OF THE PERFORMANCE

Upon successful completion of this course the student will demonstrate the ability to:

1) Perform calculations involving compounds in aqueous solutions.

Potential Elements of the Performance:

- Make calculations for preparation of solutions having concentration expressed in moles per Litre or molarity (M), normality (N) and ppm, and be able to convert from one concentration to another.

- Using solubility rules, decide whether two soluble ionic compounds will or will not react to form a precipitate. If they will, write the net ionic equation.

- Write the molecular equation, and then the net ionic equation for the neutralization of an acid and a base.

2) Write and balance oxidation – reduction reactions.

Potential Elements of the Performance:

- Write a skeleton equation given as balanced oxidation-reduction equation. Label the oxidizing and reducing agents, the oxidized and reduced species, and the oxidation and reduction parts of the equation. Comment on the reaction by referring to the commonly observed oxidation states.

- Given an oxidation-reduction equation (an unbalanced or a skeleton equation), complete and balance it by the half-reaction method and/or the oxidation number method.

3) Use equilibrium concepts to solve for the desired quantities in gaseous reactions.

Potential Elements of the Performance:

- Given the starting amounts of reactants and the amount of one substance at equilibrium, find the equilibrium composition.
- Given the chemical equation, write the equilibrium-constant expression.

- Given the equilibrium composition, find Kc.

- Given the concentrations of substances in a reaction mixture, predict the direction of reaction.

- Given Kc and all concentrations of substances but one in an equilibrium mixture, calculate the concentration of this one substance.

- Given the starting composition and Kc of a reaction mixture calculate the equilibrium composition.

- Given a reaction, use Le Chatelier's principle to decide the effect of adding or removing a substance, changing the pressure, or changing the temperature.

4) Apply concepts of the solubility product to solve problems in solubility equilibria.

Potential Elements of the Performance:

- Given the concentration of hydroxide ion (or concentration of strong base), calculate the hydrogen-ion concentration.

- Given the hydrogen ion concentration (or concentration of strong acid), calculate the pH; given the pH, calculate the hydrogen-ion concentration.

- Given the relative strengths of acids (or bases), decide whether reactants or products are favored at equilibrium.

- Decide whether an aqueous solution of a given salt will be acidic, basic, or neutral.

5) Apply the concepts of acid-base theory to the solution of acid-base equilibrium problems.

Potential Elements of the Performance:

- Calculate the pH during the titration of a strong acid and strong base, given the volumes and concentrations of the acid and base.

6) Describe the characteristics of organic compounds and name simple compounds.

Potential Elements of the Performance:

- Identify the main functional groups that are common in organic compounds.

- Name simple organic compounds when given their formula and write names given their name.

IV. TOPICS

1. Atoms, Molecules and Ions
2. Chemical Reactions
3. Calculations with Chemical Formulas and Equations
4. Oxidation and Reduction Concepts
5. Acids, Bases and Salts
6. Solubility and Solutions
7. Colloids and Coagulation
8. Ionization Theory
9. Organic Chemistry Introduction

LABORATORY WORK

In a laboratory setting, the student will conduct experimental procedures to support the theoretical concepts and these will be selected from the following:

1. Determine the mass percentage of water in a compound and calculate the formula of an unknown compound.

2. Separate a three component mixture based on physical properties.

3. Conduct chemical reactions and identify the products formed from the given reactants.

4. Determine the chemical formula of a compound formed in a chemical reaction based on mass and moles.

5. Recover a mass of a substance which has been subjected to a sequence of chemical reactions.

6. Titration of acids and bases, standardization and determination of an unknown acid.

7. Gravimetric determination of a chloride.

8. Volumetric determination of an unknown chloride.

9. Spectrophotometric determination of a metal in aqueous solution.

V. REQUIRED RESOURCES/TEXTS/MATERIALS:

Basic Chemistry for Water and Wastewater Operators by D. S. Sarai, AWWA 2005
Lab Materials: Lab Coat, Safety Glasses

VI. EVALUATION PROCESS/GRADING SYSTEM

The following semester grades will be assigned to students in postsecondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	>80 % - <90%	
B	>70% - <80%	3.00
C	>60% - <70%	2.00
D	>50% - <60%	1.00
F (Fail)	<50%	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

The final grade is calculated by adding the test marks (60%) and the term marks (40%).
The test marks are the sum of three tests worth 20% each.
The term mark is the sum of all marks awarded for labs assignments and quizzes. Labs usually include an analysis plus a written report for each of the experiments. The analysis is graded on accuracy and precision. The report is graded on format, content, and neatness.

Term Tests	60 marks
Lab Work /Quizzes/Assignments	40 marks
	100 marks

SUBMISSION EXPECTATIONS:

Assignments are due on the date specified at the beginning of the class. Late assignments will not be accepted so it is critical that you submit as much of the assignment as possible on the due date. All labs are compulsory. Lab reports are due one week from completion of the lab. Late labs will be downgraded 20% per week from the agreed due date. (See details below regarding missed labs)

ATTENDANCE:

Your grade will be greatly affected by attendance at scheduled classes and labs. 85% is required at all theory classes while 100% is needed for all labs. Serious illness (doctor's medical slip) or absences for compassionate reasons are the exceptions allowed.

Each laboratory activity requires a pre-lab assignment in which the student will familiarize him/herself with the procedure, equipment and safety concerns. This will include researching the hazards and precautions for each chemical used in the lab as described in the Material Safety Data Sheets (MSDS) to be found in the chemistry lab.

A pre-lab lecture will discuss the theoretical and practical aspects of the lab and identify any safety precautions. Consequently attendance at these pre-lab lectures is mandatory and any student missing this lecture must prepare a step by step procedure which also must identify all safety concerns before you will be allowed to begin the lab.

Labs missed without prior agreement of the instructor will be give a **maximum of 50%** of the lab mark once completed to the instructor's satisfaction.

VII. SPECIAL NOTES:

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Communication:
The College considers LMS as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the Learning Management System communication tool.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in Student Code of Conduct. Students who engage in academic dishonesty will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

Tuition Default:
Students who have defaulted on the payment of tuition (tuition has not been paid in full, payments were not deferred or payment plan not honoured) as of the first week of March, will be removed from placement and clinical activities. This may result in loss of mandatory hours or incomplete course work. Sault College will not be responsible for incomplete hours or outcomes that are not achieved or any other academic requirement not met as of the result of tuition default. Students are encouraged to communicate with Financial Services with regard to the status of their tuition prior to this deadline to ensure that their financial status does not interfere with academic progress.

VIII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.